

Windham Exempted Village Schools

Parent Information Regarding Policy, Procedures and Plans for the Identification and Service of Children Who Are Gifted

DEFINITION

“Gifted” means students who perform or show potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience or environment and who are identified under division (A), (B), (C), or (D) of section 3324.03 of the Ohio Revised Code.

DISTRICT IDENTIFICATION PLAN & PROCESS

The district accepts referrals, screens and identifies, or screens and reassesses students who perform or show potential for performing at high levels of accomplishment in the areas of superior cognitive ability, specific academic ability, creative thinking ability, and/or visual and/or performing arts. The district must follow policy and procedures established in Ohio Administrative Code 3301-51-15. These rules specify that assessment instruments must come from the list approved by the Ohio Department of Education.

The IOWA Test of Basic Skills and the Cogat (Test of Cognitive Abilities) are administered each fall to all students in grades 2 and 5 for the purposes of gifted identification. These **whole-grade** screening/administrations of the tests insure that **ALL** students are equitably included in the identification process.

Those students who score at or above the 95thile in a specific academic area (Reading, Mathematics, Social Studies, Science, or the Total Battery) and/or above a 127 on the composite Cogat score will be identified as gifted per state guidelines. Those students scoring at the 90th – 94th percentiles on the IOWA Test of Basic Skills will be retested using the Stanford Achievement Test. Those students scoring at the 123 – 127 level on the CoGAT test of Cognitive Abilities will be retested using the OLSAT (Otis Lennon School Ability Test). Procedures of identification per Ohio Revised Code 3301-51-15 will be followed.

Identification also occurs each fall at grade levels 2 and 5 in the area of Creative Thinking Ability, and all students grades K – 12 are screened for identification in the Visual and Performing Arts. These procedures have been developed per State Guidelines.

The Windham Exempted Village Schools shall provide at least two opportunities each year for assessment in the case of children requesting assessment or recommended for assessment by teachers, parents or other children.

For more information regarding gifted identification, please contact:

Harry Selner, Coordinator of Gifted Programs, Windham EVS

hselner@windham-schools.org

330-326-2711, ext. 405

PROGRAMMING FOR GIFTED STUDENTS

Programming for identified gifted students in the Windham Exempted Village Schools includes a variety of coursework and enrichment opportunities offered at many grade levels. These include, but are not limited to:

- Math Cluster groups in all grades, 2 – 8
- Reading / ELA Cluster groups in all grades, 2 - 8
- Acceleration opportunities; both subject and grade-level
- Honors and AP (Advanced Placement) classes at the secondary level – (7-12)
- College Coursework available at the secondary level (College Credit Plus, etc.)
- Academic Quiz Bowl Team and Academic Challenge Team
- Enrichment Opportunities, Seminars, Field Trips, etc. (Enrichments are activities purposely designed to expose students to a wide variety of disciplines, issues, occupations, hobbies, persons, places and/or events. They may expand the scope of the regular curriculum or introduce topics not covered in the general education program. Any staff member may be the originator of enrichment, and the student audience will vary depending on interest and ability. Enrichments are not reported to the Ohio Department of Education as gifted services.)

WRITTEN EDUCATION PLANS

When students identified as gifted are reported to parents and the Ohio Department of Education as served, they must have a Written Education Plan in compliance with the *Operating Standards for Identifying and Serving Gifted Students*. WEPS are developed at the beginning of each school year. The duration of each WEP is one school year.

WITHDRAWAL

If at any time a student wishes to withdraw from gifted programs or services the request should be written by the parent or child to the building administrator. If children request to withdraw, parents will be notified.

If you have any questions regarding identification or programming for gifted students in the Windham Exempted Village Schools, please contact:

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